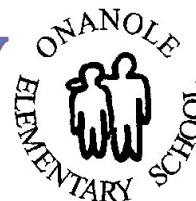


ONANOLE ELEMENTARY SCHOOL



Community Report Fall 2017

Celebrations
2016/2017

SCHOOL PROFILE

Principal: Pam Ryznar
Telephone – 204-848-2402
Email: onanole@rrsd.mb.ca

Students – 73

Staff- Teachers- 5.75

Support – 4

(EA's-2.0 FTE, Secretary librarian, Custodian)

Academic Programs:

- English program with
- Early start French (K-4)
- Basic French (5-8)
- Home Ec and Industrial arts
- String based Band option (gr 7/8)
- Ukulele Program (gr. 5/6)
- Physical Education – (gr. K-8)

Student Supports:

- Guidance
- Resource
- Division Psychologist
- Division Speech and Language Pathologist
- Division Social worker

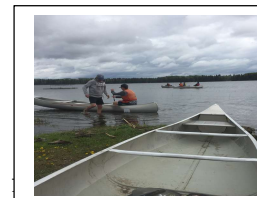
Co- curricular Programs

- Intramurals
- Healthv Buddies/ Reading Buddies



Grand Opening of our natural playground.

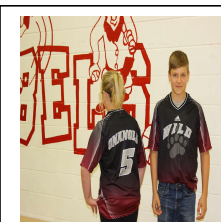
- Annual Christmas concert
- Cultural Wheel presentation
- New Outdoor Ed option and Swimming program.
- Music Month –Carly Dow –local singer songwriter.
- Mecca production – Lion King
- Class Field trips
- UNESCO Student conference
- Grade 5-8 Downhill ski day
- PAC – supports school programs



hot lunch program ,annual Fish Fry , Yard Sale etc.

- Terry Fox Run, Bucket Filling and Monthly Virtues Ed
- Junior high sporting events
- New School Jersey / Logo
- Annual Elders Dance- Canada 150 theme- in partnership Age Friendly MB and sponsored by the RM of Harrison Park and Healthy Together now Grant
- Mobile planetarium with EES- Wilfred Buck

Mission Rolling River School Division, in partnership with parents and community, provides a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have the knowledge, skills and values that empower them to contribute positively and meaningfully in an ever changing local and global community.





School Success and Priorities



2016/2017 Successes

1. **Cultural Proficiency** – Onanole students and staff continue to work to infuse indigenous perspectives into our curriculum. Last year we expanded our library to include more indigenous materials, all staff took part in a divisional book study and our school hosted two other schools for a sharing circle with elders. We also hosted a half day PD session to deepen our understanding of FNMI perspectives and took part in a joint celebration of Aboriginal Day hosted by RRFN.
2. **Mental health and Wellbeing-**
Students and staff have Improved understanding of Emotional intelligence.
Students and staff have Improved understanding and application of and self – regulation strategies.
3. **Literacy-** Based June 2017 report card data Grade 1-8 - **89%** of our students, grade 1-8 are achieving level 3 or 4 in the writing domain. Goal of 80% or higher was met last year.
4. **Numeracy - :** 88.25% of our students achieved a 3 or higher in the area of mental math according to June 2017 report card data.

2017/2018 Priorities

1. **Cultural Proficiency** –
Further Increase students' knowledge and understanding of First Nations Metis and Inuit (FNMI) perspectives.
2. **Mental health and Wellbeing-**

By the end of June 2018, Students and staff will show an increased understanding of the concept of emotional intelligence. Display increased understanding of self- regulation strategies that they can use to positively affect their mental well-being.
3. **Literacy-**
By the end of June 2018, 90% of students from 1-8 will achieve a minimum grade of 3 (good understanding and application of Concepts and skills on the provincial report card scale) in literacy.
4. **Numeracy –**
By the end of June 2018, 90% of our students will meet grade level performance in the area of mental math.

